




Provider's Meeting

■ October 06, 2006



"When people know how scientists go about their work and reach scientific conclusions, and what the limitations of such conclusions are, they are more likely to react thoughtfully to scientific claims and less likely to reject them out of hand or accept them uncritically." -

Benchmarks for Science Literacy



May 9, 2006 Agenda

Proposed Course List

Budget

Checklist

Forms

Discussion





Proposed List of Courses

	2007	2008	2009
METHODS	Inquiry Science	Inquiry Science	Inquiry Science
	Science Assessment	Science Assessment	Science Assessment
BIOLOGICAL	Invertebrate Zoology		Invertebrate Zoology
	Field Ecology	Field Ecology	Field Ecology
	Heredity and Genetics	Heredity and Genetics	Heredity and Genetics
	Microbiology of Harsh Environments		Microbiology of Harsh Environments
	Evolutionary Biology		Evolutionary Biology
		Plant Taxonomy	
EARTH	Earth Systems Science	Earth Systems Science	Earth Systems Science
	Physical Geology	Historical Geology	Plate Tectonics
PHYSICS	Physics II	Physics III	Physics I
	Astronomy	Astronomy	Astronomy
CHEMISTRY	Inorganic Chemistry I	Inorganic Chemistry II	Inorganic Chemistry III
	Chemical Safety	Chemical Safety	Chemical Safety



Financial Information

- 2 types of funding

State Funds

- Funds must be used by June 30, 2006.
- Flows into districts



Federal Funds

- Funds must be used by Sept 30, 2006.
- Funds must be reimbursed





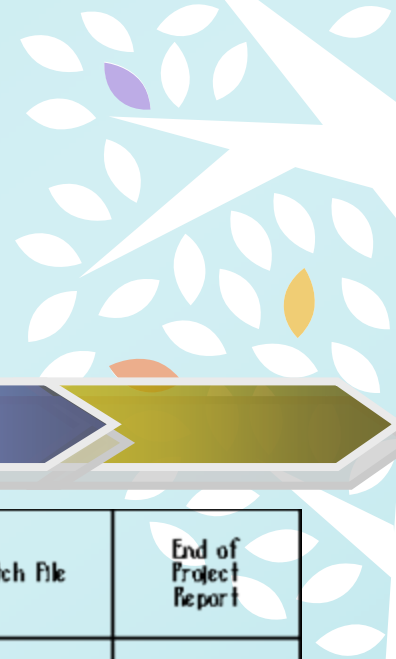
Financial Records



- ❖ **Must be maintained for 6 years**
- ❖ **Maintain a balance sheet**
- ❖ **Provide fiscal records if funded from federal, state, or district monies**



Checklist



Financial Application	Set Date	Course Description for web	USOE Credit/ CACTUS Request	Send Out Course Information/ Confirmation	Evaluation	CACTUS * Request	Batch File	End of Project Report
Oct 15, 2006	Nov 15, 2006	Nov 30, 2006	Nov 30, 2006	As participants register	End of Course Turn in by Aug	End of Course Turn in by Aug	End of Course Turn in by Aug	October 1, 2007



Types of Course Credit

All courses count for Re-Licensure
University or In-service Credit

University

Teacher must pay recording fee
Double charge not allowed
Credit on transcripts
New this year- will be recorded on CACTUS

USOE In-service

14 Hours + Assignment = 1 Unit
Complete and submit application 3 weeks prior to class
Provide a list of teachers to receive credit prior to closing date
Credit recorded on CACTUS

Re- Licensure

Point awarded per hour
No cost for credit
Award a certificate/ teacher responsible for keeping records



Forms

Financial Application

Request for PD Credit

Steps to Create a Batch File

Course Information

Reporting of PD





Revision of Forms

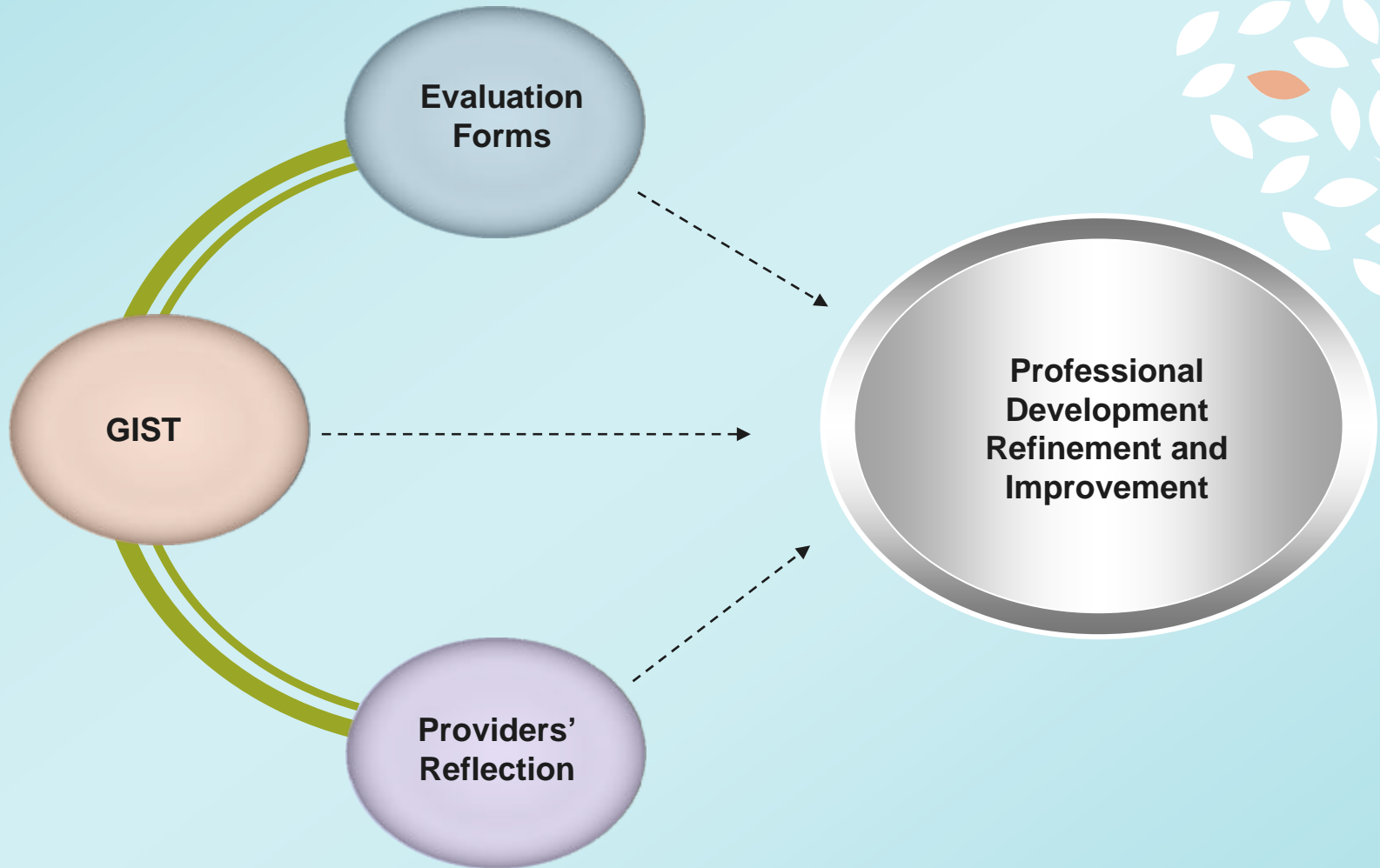
❖ **Evaluation**

❖ **Others?**





Evaluation of PD





PD Discussion

Want

What do teachers want?

Need

What do teachers need?

Sustainability

A vision of on-going professional development

Partnership

District – District

District-State Office





Thank You !